The APA is offering a number of "emerging measures" for further research and clinical evaluation. These patient assessment measures were developed to be administered at the initial patient interview and to monitor treatment progress. They should be used in research and evaluation as potentially useful tools to enhance clinical decision-making and not as the sole basis for making a clinical diagnosis. Instructions, scoring information, and interpretation guidelines are provided; further background information can be found in DSM-5-TR. The APA requests that clinicians and researchers provide further data on the instruments' usefulness in characterizing patient status and improving patient care at http://www.dsm5.org/Pages/Feedback-Form.aspx.

Measure: Early Development and Home Background (EDHB) Form—

Parent/Guardian

Rights granted: This measure may not be modified absent written permission from APA. This measure can be reproduced, either electronically or in print formats, without permission by researchers and by clinicians solely for use with their patients in private-practice, research, or hospital settings. For the avoidance of doubt, this includes that Clinicians may upload this instrument into their own pre-existing electronic health software systems for patient assessment and records when done solely for their own use with their patients.

Rights holder: American Psychiatric Association

To request permission to include this measure in a commercial electronic health record system (EHR) or application, to translate the measure, or for any other use beyond what is stipulated above, please contact:

https://websrvapps.psychiatry.org/requestform/default.aspx

Early Development and Home Background (EDHB) Form—Parent/Guardian

family members when he/she is at home?

nild's Na	ild's Name: Age:			Date:	
our child our child	ns to Parent or Guardian: Questions P1-P19 ask about the early do some questions require that you think as far back as to the birth is clinician better understand and care for your child. Answer each our relationship with the child receiving care?	of your chi	ld. Your resp	onse to these qu	estions will he
Please	choose one response (✓ or x) for each question.			0	
Early E	Development	No	Yes	Can't Remember	Don't Know
P1.	Was he/she born before he/she was due (premature)?				
P2.	Were the doctors worried about his/her medical condition immediately after he/she was born?				
P3.	Did he/she have to spend any time in a neonatal intensive care unit (NICU)?				
P4.	Could he/she walk on his/her own by the age of 18 months?				
P5.	Has he/she ever had a seizure?				
P6.	Did he/she ever lose consciousness for more than a few minutes after an accident?				
Early C	Communication	T	ı		
P7.	By the time he/she was age 2, could he/she put several words together when speaking?				
P8.	Could people who didn't know him/her understand his/her speech by the time he/she reached age 4?				
P9.	Have you ever been concerned about his/her hearing or eyesight?				
P10.	By the time he/she was age 4, was he/she interested in playing with or being with other children?				
Home	Environment				
P11.	Was there ever a time when he/she could not live at home and someone else had to look after him/her?				
P12.	Has he/she ever been admitted to the hospital for a serious illness?				
P13.	,				
P14.	Does anyone at home have a problem with depression?				
P15.	Does anyone at home regularly see a counselor, therapist, or other mental health professional?				
P16.	Does anyone at home have a problem with alcohol, drugs, or other substances?				
P17.	Would you say that the atmosphere at home is usually pretty calm?				
		Less Than Once a Month	Between Once a Week and Once a Month	More Than Once a Week	Most Days
P18.	How often are there fights or arguments between people at home?				
D10	How often does your child get criticized to his/her face by other				

David Shaffer, F.R.C.P., F.R.C., Psych.